



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Fort Street School

SAU: RSU 42/MSAD 42

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# 2011-2012 NCLB Report Card



**School:** Fort Street School  
**SAU:** RSU 42/MSAD 42  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	34	32	94	63	63	73	6	56	28	9	32	0	
	2010-2011	31	31	100	65	65	70	6	58	19	16	31	0	0
Female	2009-2010	15	15	100	73	73	76	13	60	20	7			
	2010-2011	13	13	100	92	92	74	15	77	8	<1			
Male	2009-2010	19	17	89	53	53	69	<1	53	35	12			
	2010-2011	18	18	100	44	44	66	<1	44	28	28			
Caucasian/White	2009-2010	34	32	94	63	63	74	6	56	28	9			
	2010-2011	30	30	100	67	67	71	7	60	20	13			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	22	20	91	45	45	62	<1	45	40	15			
	2010-2011	12	12	100	58	58	58	8	50	25	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	5	71			38							
	2010-2011	9	9	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Fort Street School  
**SAU:** RSU 42/MSAD 42  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	40	40	100	53	53	67	10	43	15	33	40	0	
	2010-2011	30	30	100	67	65	67	23	43	27	7	28	2	0
Female	2009-2010	19	19	100	63	63	71	11	53	11	26			
	2010-2011	13	13	100	85	85	72	15	69	8	8			
Male	2009-2010	21	21	100	43	43	63	10	33	19	38			
	2010-2011	17	17	100	53	50	63	29	24	41	6			
Caucasian/White	2009-2010	39	39	100	51	51	68	8	44	15	33			
	2010-2011	30	30	100	67	65	68	23	43	27	7			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	14	14	100	57	57	56	7	50	<1	43			
	2010-2011	17	17	100	59	56	56	18	41	35	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			34							
	2010-2011	6	6	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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# 2011-2012 NCLB Report Card



**School:** Fort Street School  
**SAU:** RSU 42/MSAD 42  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	25	25	100	68	68	72	8	60	20	12	24	1	
	2010-2011	40	40	100	50	50	70	8	43	33	18	40	0	0
Female	2009-2010	12	12	100	75	75	78	17	58	25	<1			
	2010-2011	19	19	100	47	47	75	11	37	37	16			
Male	2009-2010	13	13	100	62	62	67	<1	62	15	23			
	2010-2011	21	21	100	52	52	66	5	48	29	19			
Caucasian/White	2009-2010	25	25	100	68	68	73	8	60	20	12			
	2010-2011	39	39	100	49	49	71	8	41	33	18			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	14	14	100	71	71	62	14	57	21	7			
	2010-2011	15	15	100	40	40	60	<1	40	40	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			36							
	2010-2011	9	9	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Fort Street School  
**SAU:** RSU 42/MSAD 42  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	28	100	75	75	68	21	54	11	14	28	0	
	2010-2011	29	29	100	76	76	72	14	62	21	3	28	1	0
Female	2009-2010	17	17	100	88	88	74	24	65	6	6			
	2010-2011	14	14	100	93	93	76	21	71	7	<1			
Male	2009-2010	11	11	100	55	55	63	18	36	18	27			
	2010-2011	15	15	100	60	60	68	7	53	33	7			
Caucasian/White	2009-2010	28	28	100	75	75	69	21	54	11	14			
	2010-2011	29	29	100	76	76	73	14	62	21	3			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	11	11	100	73	73	56	9	64	<1	27			
	2010-2011	15	15	100	73	73	60	13	60	20	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			29							
	2010-2011	5	5	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Fort Street School  
**SAU:** RSU 42/MSAD 42  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	34	32	94	53	53	62	<1	53	25	22	32	0
	2010-2011	31	31	100	52	52	61	3	48	39	10	31	0
Female	2009-2010	15	15	100	47	47	61	<1	47	33	20		
	2010-2011	13	13	100	62	62	59	<1	62	38	<1		
Male	2009-2010	19	17	89	59	59	63	<1	59	18	24		
	2010-2011	18	18	100	44	44	64	6	39	39	17		
Caucasian/White	2009-2010	34	32	94	53	53	63	<1	53	25	22		
	2010-2011	30	30	100	53	53	63	3	50	37	10		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	22	20	91	40	40	50	<1	40	30	30		
	2010-2011	12	12	100	33	33	49	<1	33	58	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	5	71			33						
	2010-2011	9	9	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Fort Street School  
**SAU:** RSU 42/MSAD 42  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	40	39	98	31	31	62	5	26	21	49	39	0
	2010-2011	30	30	100	53	52	60	3	50	30	17	28	2
Female	2009-2010	19	19	100	37	37	62	5	32	21	42		
	2010-2011	13	13	100	54	54	60	8	46	15	31		
Male	2009-2010	21	20	95	25	25	63	5	20	20	55		
	2010-2011	17	17	100	53	50	61	<1	53	41	6		
Caucasian/White	2009-2010	39	38	97	32	32	63	5	26	18	50		
	2010-2011	30	30	100	53	52	61	3	50	30	17		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	14	13	93	23	23	50	<1	23	15	62		
	2010-2011	17	17	100	41	39	48	<1	41	35	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	7	88			36						
	2010-2011	6	6	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Fort Street School  
**SAU:** RSU 42/MSAD 42  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	25	25	100	44	44	64	4	40	32	24	24	1
	2010-2011	40	40	100	35	35	61	5	30	15	50	40	0
Female	2009-2010	12	12	100	58	58	64	8	50	25	17		
	2010-2011	19	19	100	32	32	61	5	26	11	58		
Male	2009-2010	13	13	100	31	31	64	<1	31	38	31		
	2010-2011	21	21	100	38	38	61	5	33	19	43		
Caucasian/White	2009-2010	25	25	100	44	44	65	4	40	32	24		
	2010-2011	39	39	100	33	33	62	5	28	15	51		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	14	14	100	50	50	51	7	43	29	21		
	2010-2011	15	15	100	33	33	47	<1	33	13	53		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			34						
	2010-2011	9	9	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Fort Street School  
**SAU:** RSU 42/MSAD 42  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	28	28	100	54	54	63	11	43	21	25	28	0
	2010-2011	29	29	100	62	62	64	7	55	24	14	28	1
Female	2009-2010	17	17	100	59	59	62	12	47	12	29		
	2010-2011	14	14	100	79	79	63	14	64	21	<1		
Male	2009-2010	11	11	100	45	45	63	9	36	36	18		
	2010-2011	15	15	100	47	47	64	<1	47	27	27		
Caucasian/White	2009-2010	28	28	100	54	54	64	11	43	21	25		
	2010-2011	29	29	100	62	62	65	7	55	24	14		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	11	11	100	45	45	49	<1	45	27	27		
	2010-2011	15	15	100	60	60	50	13	47	33	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			29						
	2010-2011	5	5	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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# 2011-2012 NCLB Report Card



**School:** Fort Street School  
**SAU:** RSU 42/MSAD 42  
**Grade:** 05



MAINE  
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	41	41	100	32	32	64	2	29	37	32	41	0																		
Female																															
	2010-2011	20	20	100	20	20	64	5	15	40	40																				
Male																															
	2010-2011	21	21	100	43	43	65	<1	43	33	24																				
Caucasian/White																															
	2010-2011	40	40	100	33	33	66	3	30	35	33																				
African American/Black																															
	2010-2011	1	1	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	14	14	100	43	43	53	<1	43	14	43																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	8	8	100			36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

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# 2011-2012 NCLB Report Card



**School:** Fort Street School  
**SAU:** RSU 42/MSAD 42  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	61	E: 57 M: 57	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	49	E: 46 M: 44	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	61	E: 56 M: 58	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	48	E: 45 M: 44	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	56	E: 49 M: 59	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	44	E: 37 M: 41	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	37	E: 35 M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	23	E: 26 M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Fort Street School  
**SAU:** RSU 42/MSAD 42



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	14	1	2	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	24

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.53

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.